

Subject Details	
CRSE_ID	016630
Class Number:	20406
Subject:	Decision Sciences
Academic Term:	2020 Fall
First Name	Francisco
Last Name	Poggi
Email	FranciscoPoggi2015@u.northwestern.edu
UNIQUE_NAME	Francisco POGGI (fpz773)
EMPLID	2901593

Creation Date: **Wednesday, December 16, 2020**



Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended question, thus leaving you with fewer responses in this section.

Teaching Assistant	Course
Francisco Poggi	MECNX_434-0_124: Statistical Decision Analysis

TA QUESTIONS

Please rate the TA on the following criteria:

(Please note that TA related questions should only be answered if you interacted with the TA and can evaluate their performance)

1. The TA was able to answer the students' questions adequately.	2. The TA was well prepared for each session.																																																																																																
<p>1-Very Low (0) 0.0% 2 (0) 0.0% 3 (1) 2.1% 4 (5) 10.4% 5 (24) 50.0% 6-Very high (18) 37.5% [Total (48)]</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1-Very Low</td> <td>1</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>2</td> <td>2</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>3</td> <td>3</td> <td>1</td> <td>2.1%</td> </tr> <tr> <td>4</td> <td>4</td> <td>5</td> <td>10.4%</td> </tr> <tr> <td>5</td> <td>5</td> <td>24</td> <td>50.0%</td> </tr> <tr> <td>6-Very high</td> <td>6</td> <td>18</td> <td>37.5%</td> </tr> <tr> <td colspan="4">Statistics Value</td> </tr> <tr> <td>Response Count</td> <td></td> <td></td> <td>48</td> </tr> <tr> <td>Mean</td> <td></td> <td></td> <td>5.23</td> </tr> <tr> <td>Median</td> <td></td> <td></td> <td>5.00</td> </tr> <tr> <td>Standard Deviation</td> <td></td> <td></td> <td>0.72</td> </tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	0	0.0%	3	3	1	2.1%	4	4	5	10.4%	5	5	24	50.0%	6-Very high	6	18	37.5%	Statistics Value				Response Count			48	Mean			5.23	Median			5.00	Standard Deviation			0.72	<p>1-Very Low (0) 0.0% 2 (1) 2.1% 3 (2) 4.3% 4 (4) 8.5% 5 (18) 38.3% 6-Very high (22) 46.8% [Total (47)]</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1-Very Low</td> <td>1</td> <td>0</td> <td>0.0%</td> </tr> <tr> <td>2</td> <td>2</td> <td>1</td> <td>2.1%</td> </tr> <tr> <td>3</td> <td>3</td> <td>2</td> <td>4.3%</td> </tr> <tr> <td>4</td> <td>4</td> <td>4</td> <td>8.5%</td> </tr> <tr> <td>5</td> <td>5</td> <td>18</td> <td>38.3%</td> </tr> <tr> <td>6-Very high</td> <td>6</td> <td>22</td> <td>46.8%</td> </tr> <tr> <td colspan="4">Statistics Value</td> </tr> <tr> <td>Response Count</td> <td></td> <td></td> <td>47</td> </tr> <tr> <td>Mean</td> <td></td> <td></td> <td>5.23</td> </tr> <tr> <td>Median</td> <td></td> <td></td> <td>5.00</td> </tr> <tr> <td>Standard Deviation</td> <td></td> <td></td> <td>0.94</td> </tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	1	2.1%	3	3	2	4.3%	4	4	4	8.5%	5	5	18	38.3%	6-Very high	6	22	46.8%	Statistics Value				Response Count			47	Mean			5.23	Median			5.00	Standard Deviation			0.94
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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
I appreciate the time he took out to answer the homework and provide explanations.
Francisco always made the time when we needed him. Very helpful to work around our schedules.
Availability and clearness in explaining complex concepts.
He was great at clarifying concepts and supportive when it took a little extra time to understand
Strengths: availability, approachability, willingness to answer questions and attempting to understand the questions asked No observable weaknesses.
Not too much interaction. But the little I did they were great.
Didn't have much interaction with Francisco.
Francisco was helpful and was able to communicate insights on answers to questions.
Availability and responsiveness
domain knowledge
I suggest that the TA offer more specific and tangible feedback on the problem sets. It was sometimes hard discern why points were taken off.
Francisco has helped me multiple times with the topics I missed from basics and I was able to caught up with the course work with ease of effort. He patiently answered the same set of questions multiple times for different students.
Intelligent about the subject matter. First meeting didn't quite understand the direction (spoke at too intellectual of a level given my understanding).
He's very knowledgeable and helpful in explaining concepts. He was not very enthusiastic.
Francisco Poggi was excellent. He was ready and available to answer my questions. I have no weaknesses to support.
Prompt and thorough communication. Very helpful.
The TA was extremely knowledgeable and always willing to assist.
Francisco was responsive and always had helpful answers to all our questions. Thanks Francisco!
availability, explained material with ease
Primary strengths: well prepared and clear instruction for tutorial sessions. Weaknesses: feedbacks on email inquiries on homework was cryptic and not very helpful to understand the problem I asked.
Francisco is very knowledgeable about statistics and overall was very helpful
I tried attending 2 sessions with Francisco. He did not seem to be on the same page or up to speed with how Professor Al-Najjar was presenting the materials.